

Wilton-Lyndeborough Cooperative School District-SAU #63
District Curriculum Coordinator

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Curriculum Report: November 13, 2018

Professional Learning

Early release day on October 30 resulted in great work by all of our educators. The elementary teachers participated in our continuing math professional learning. We continued to focus on the essential standards for each grade level, the best instructional strategies to convey them for students, and also the development of formative and summative assessments that guide instruction and determine whether students are meeting the standards. The teachers who attended math training this summer also contributed to the group learning and refine their practice. We will continue this work during our next early release session on December 10. At that time, we will have data from our next STAR assessment and also the first state test interim/practice assessment to analyze and guide instruction.

The science teachers at WLC spent the day creating units using the strategies learned during our week-long institute in August. Our grant-funded consultant returned to work with the group on the techniques of inquiry-based learning. They also continue to develop the progression of performance indicators that align with the science competencies for each grade level and course. This work will continue throughout the year.

I attended the regional curriculum, instruction, and assessment meetings last month. We discussed the results of the state test, performance assessment, social-emotional learning, grants, Science Technology Engineering and Math resources, and potential changes to the state minimum standards.

I also attended the state accountability task force meeting. I have been a member for 6 years as we have developed accountability procedures through No Child Left Behind and more recently the state plan under the Every Student Succeeds Act. We have been focused primarily on the so-called Fifth Indicator of the plan that evaluates the degree to which our graduates are Career and College Ready.

Curriculum Development

We continue to develop and refine the learning units of our K-12 curriculum. The FRES specialists/unified arts (art, music, physical education, and technology/library media) have completed a revision of the competencies and performance indicators for each grade level. The FRES classroom teachers continue to work on the scope and sequence documents based upon our professional learning. The WLC teachers continue to work on their course performance indicators and learning units.

Assessment

We are planning the next standardized assessments for STAR and the state test interim assessments in November/December. The data analysis will help us plan classroom instruction and intervention for the next quarter. The following interim assessments will take place in February/March.

Respectfully submitted,
Julie Heon, Curriculum Coordinator